

Special Needs & Disability Information for Parents

How will my child be supported during transition periods?

Extra visits to the new school / classroom

SEND transition meetings between staff from class to class or from pre school or high schools

Photographs of the new school to be used in discussion sessions and can be taken home for parents to use

Close links with other schools

Pupil's SEND folder transferred in good time

Transfer Days

Extra support from outside agencies

Primary school events hosted by the high school

How can I get involved and support my child?

Informal telephone communication

Provide support at home to continue the work of school e.g. read together

Attend Parent Evenings

Be involved in creating the paperwork to be used by staff e.g. One Page Pupil Profile,, support plans

Keep the SEN department updated with relevant information

Transfer meetings

Share mornings/afternoons and book looks

At Hopton CEVC Primary School we live out the words of Jesus in Matthew 19 vs 26 'With God all things are possible'. We raise aspirations and encourage perseverance to reach goals in life and learning.

What other agencies can the school work with to support my child?

- *Speech and Language therapists*
- *School nurse*
- *CAF referrals which can lead to Team Around the Child meetings*
- *County Inclusive Support Service*
- *Educational Psychologists*
- *Mental Health support workers*
- *Occupational therapists*
- *Looked After Children Support Services*
- *GP*
- *Special Educational Needs and Disabilities Academy Trust (SENDAT)*
- *Dyslexia Outreach Service*
- *Child Development Centre*

How does the school support my child to access the whole curriculum?

Quality First Teaching

Differentiated lessons

Staff liaison with both pupils and parents

Teaching Assistants in lessons

Focus groups/Interventions

All teachers receive training regarding SEND matters

All teachers are teachers of SEND

SENDCo is available to work with teachers to create best practice for each child

Raising a concern form is used by teachers where best strategies and approaches are considered to support

TAs receive training for all aspect of SEND Support

Termly pupil progress meetings

What support is available for my child's emotional and social development?

- *One to one or group sessions*
- *Class teachers will have daily contact*
- *Various Extra Curricular clubs on offer*
- *Social skills and self-esteem interventions*
- *Sensory lighting*
- *Calming/relaxing spaces for children to use.*
- *ELSA trained staff*
- *Rich resources and bespoke equipment.*



Special Needs & Disability Information for Parents

For our children:

We want to help you with your learning.

If you are finding learning difficult, please speak to your teacher, or to any of the other adults who work at the school.

You may be finding it difficult to ...

See

Hear

Concentrate

Think for a long time

Stay still

Organise yourself or your learning

Whatever you are finding difficult, we will always try to help you, so please do tell us...

How will the school identify and assess my child for SEND?

Teacher assessment

Discussions between staff, parents and pupils.

Teaching Assistants will report any difficulties seen both in and out of lessons.

Make a referral to an outside agency

Assessment depends on the child's area of need but could include testing the child at school and/or making a referral to an outside agency.



HEAD ♥ HEART ♥ HANDS

For our families...

We want to help your children with their learning and help you to support them in their learning.

If you are concerned about your child's learning, please speak to us whatever it is.

Who can I contact for further information, or to raise a concern?

Class teacher

SENDCo/ Head teacher : Mrs Claire Wright

Pastoral Co-ordinator : Mrs Michelle Gardner

Tel: 01953 681449 or email the office on:
admin@hopton.suffolk.sch.uk

We will then call you back as soon as we can.

What kinds of SEND are provided for?

- Cognitive and learning
- Communication and interaction
- Sensory and physical
- Social, emotional and mental health

We work with a range of diagnosed conditions:

ADHD

Autism

Dyslexia

Dyspraxia

Speech and Language

Hearing/Sight Impairment

How will my child be involved?

Work with the SENDCo to complete their Support Plans (where appropriate) for teachers to use when planning

Complete a One Page Pupil Profile with teacher
TAs will gather feedback regarding support and interventions

Involvement in Annual Reviews

Have regular access to talk with the SENDCo
Pupils will set targets with teachers

Talking with pupils about their strengths and their needs.

How is the progress of my child assessed and reviewed?

Pupil progress meetings with the Head teacher

Pre and post intervention assessments to analyse effectiveness and progress

Various tests by SEND department

Reading, spelling and times tables tests carried out throughout the year

Teacher assessment throughout lessons

Tracking progress of core subjects—reading, writing and maths

Liaison between staff, parents and pupils